

# Chebeague Pre-K News – June 13, 2013

This newsletter covers the last two weeks. We continue learning about instrument groups of the orchestra. Thanks to the Belesca family for loaning their trumpet so the children could see and touch a real brass instrument. BBC U-tube clips provided some additional demonstrations.

The high school intern, Coryn, joined us for a few more days and worked with each of them to make a dream catcher. We had a great visit with our friends at the Island Commons on the 6<sup>th</sup> and to go along with our study of mammals a wonderful experience at Winter Hill Farm. We saw cows, calves, heifers, the bull, pigs, piglets and chickens.

Following are some other new works over the last two weeks that I managed to document.



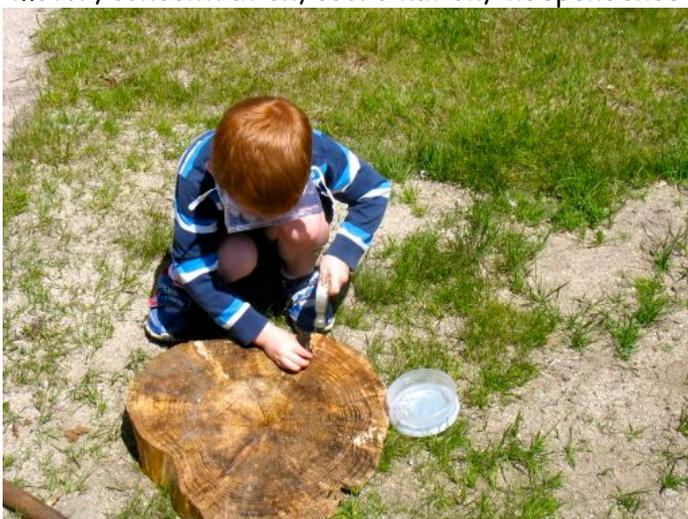
We are learning about the language of telling time and did some matching works of time to the hour.



Hammering inside and outside. Working on fine motor, concentration, coordination, independence



A coordinate graphing game with two die where one attempts to gather



Our completed dream catchers



Not a new work but great teamwork taking turns constructing and navigating the red rods maze.



Matching of various mammals - visual discrimination. Learning their names - science nomenclature. story telling



Twisting - Grind colored sidewalk chalk into salt and pour it into a vessel. Very popular



Getting a close look at the butternut squash plants that we grew from seed. We transplanted them into the garden next to the rec.



Twisting - making bubbles. They have a choice of using a whisk or hand mixer. This work involves multiple steps: pouring water to a line, 1 squirt of soap, mixing and then tidying it all up when finished.



With great care they each emptied their bucket of seaweed mulch and tucked in the(their) onion plants.



Before putting the seaweed buckets away we took time to note that when flipped these buckets make great percussion instruments. (They have holes on the lower sides for use with tomatoes.)



Farmers Steve and Sarah had two cows wait for their milking until we arrived. These two are pregnant and being weaned. They know each cow by name. The one on the left is Holly.



Planting a parsley plant and weeding in the squircle garden- lots of parsley taste tests along with wild sorrel, which they especially loved.



They graciously held ALL the cows from their morning milking so that we could watch them return to pasture. We then followed them out to watch AND listen to them grazing. We learned about cow plops along the way.



Getting ready for our farm field trip: "Milking the cow". Poke small holes in fingertips (teats) of a latex glove. Fill with water.



Next was a visit with the chickens to check for more eggs.

It is hard to capture their awe and wonder in individual photos. They were very gentle. One child had a great observation: "The egg is warm". Nothing beats real life experience! The children will be writing thank you notes on Monday.



Please note that early release on the last day of school has been moved up to 11:15.

#### **Calendar updates**

**June 11:** Family barbecue with field day to follow - extended day for PreK

**June 13:** Falmouth Grade 2 class to visit CIS

**June 14:** Flag Day

End of year slide show 11:10-11:45

**June 17:** Last day of school. Dismissal at 11:15 am

*Thank you for sharing your children -  
Miss Nancy*